



Collegiate High School



Application for Admission

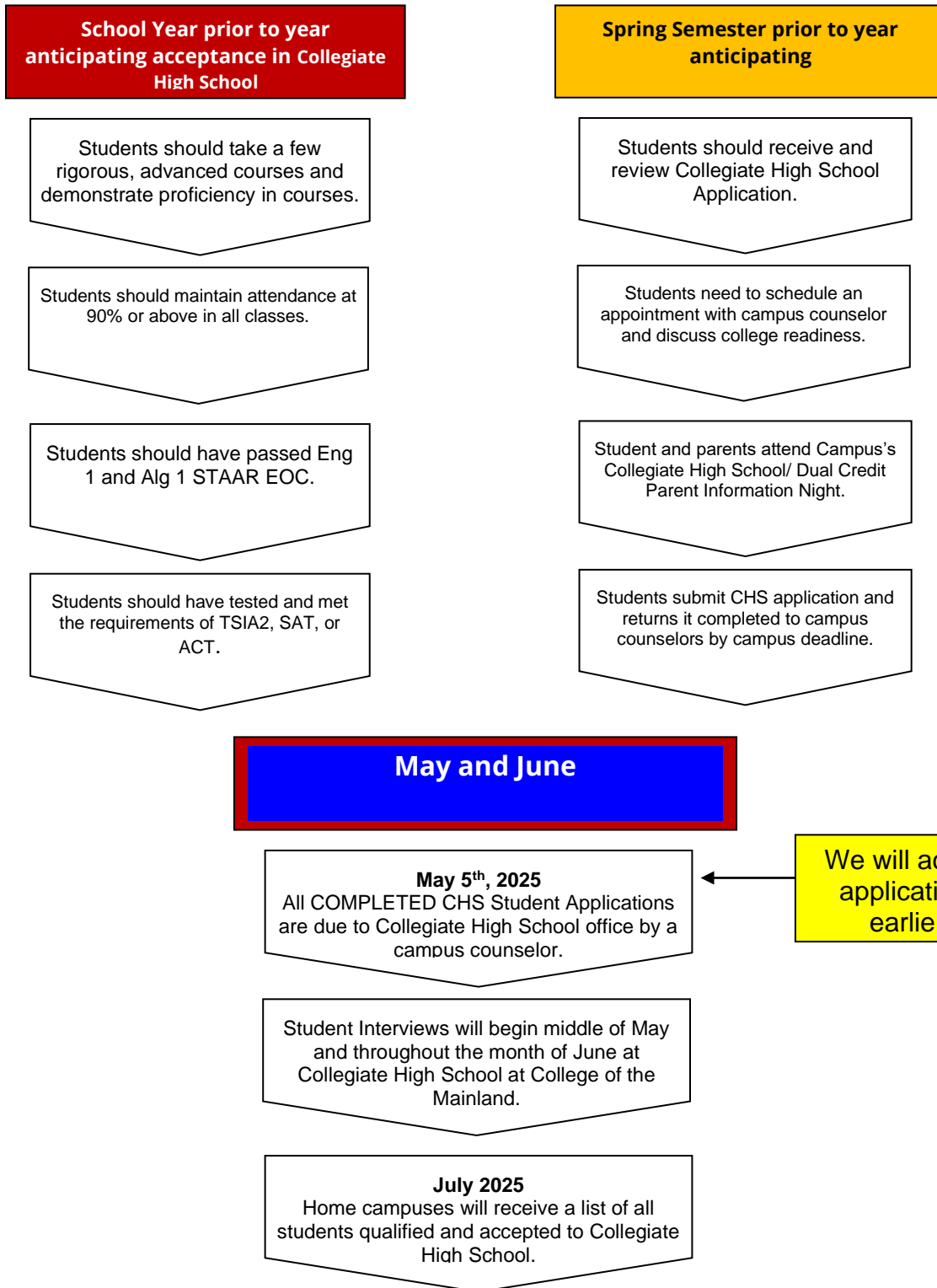
What is Collegiate High School?

Collegiate High School is an entirely immersive college experience. As a high school student, you have all the advantages of a full-time college student. You can build your resume by participating in the prestigious organizations and clubs offered at the College of the Mainland.

What does a Collegiate High School offer versus a traditional high school experience? Choice and independence. You can take advantage of the entire course catalog while working on your high school diploma throughout your junior and senior years. With the freedom and flexibility in your schedule, responsible behaviors are required.

Let's get started on your future today! Welcome to the flock!

What is the process for admission to Collegiate High School?



INSTRUCTIONS FOR APPLICATION

Students must apply through their home high school campus for recommendation to attend CHS. This process must be completed by the Spring semester before the year of attendance.

√	Prospective CHS Student Responsibility Checklist for Application
	<p>1. Self-assess your college readiness before meeting with your school counselor.</p> <ul style="list-style-type: none"> a. Am I capable of completing several high-priority assignments within a week? b. Do I know how to prioritize assignments and responsibilities with little to no prompting from adults? c. Am I capable of managing my time and my calendar? d. Do I have the skills to advocate for myself with a professor when struggling in a class? e. Are absences and/or tardies an issue for me? f. Am I self-aware? Do I know how to manage myself and my emotions in a classroom with adults? g. Can I respond by writing a complete thought or summary of information? h. Do I have strong study skills and strategies? What are they? i. Do I have a place at home to complete homework? j. How often am I capable of making goals and reaching them?
	<p>2. After your self-assessment of college readiness, meet with your high school counselor and review your assessment of college readiness skills together to see if you should apply.</p>
	<p>3. Do you meet the required testing qualifications (see requirements in the testing section of the application)? (Must meet testing requirements for program admission.)</p> <ul style="list-style-type: none"> a. If yes, proceed to the next step. b. If not, contact your high school counselor to see if TSIA2, SAT, or ACT is offered on-site. If not, you may contact COM's Testing Center to schedule an exam. A mandatory pre-assessment is required before scheduling a test at COM. Please visit the site at https://www.com.edu/testing-center/tsi-assessment.html.
	<p>4. Fill out the Collegiate High School Application Form and solicit required recommendations. (Return all the necessary completed application forms to your High School Counselor by your home campus's required deadline.</p>
	<p>5. Apply to the College of the Mainland at www.applytexas.org or directly to www.com.edu.</p>



COLLEGIATE HIGH SCHOOL STUDENT APPLICATION- **REQUIRED**

Student Name		Anticipated Year of Graduation		Home Campus	
Address			City	State	Zip Code
Date of Birth	Social Security #		Cell Phone #		Home Phone #
E-mail Address		Are you employed? <input type="checkbox"/> Yes <input type="checkbox"/> No		Where?	

Name: Primary Parent/Guardian		
Email Address:	Work Phone #:	Cell Phone #:

Name: Secondary Parent/Guardian		
Email Address:	Work Phone #:	Cell Phone #:

Mother's Highest Education			
<input type="checkbox"/> Less than HS Diploma	<input type="checkbox"/> Some College	<input type="checkbox"/> Associate degree	<input type="checkbox"/> Master's Degree
<input type="checkbox"/> High School Diploma	<input type="checkbox"/> College Certificate	<input type="checkbox"/> Baccalaureate Degree	<input type="checkbox"/> Professional or Doctoral Degree

Father's Highest Education			
<input type="checkbox"/> Less than HS Diploma	<input type="checkbox"/> Some College	<input type="checkbox"/> Associate degree	<input type="checkbox"/> Master's Degree
<input type="checkbox"/> High School Diploma	<input type="checkbox"/> College Certificate	<input type="checkbox"/> Baccalaureate Degree	<input type="checkbox"/> Professional or Doctoral Degree

Does your family qualify for the Free and Reduced Lunch Program in your school district?
 Yes No (Letter of eligibility will be required from your home district.)

Primary Language Spoken at Home _____

Preferred Career Pathway	
<input type="checkbox"/> STEM (Science, Technology, Engineering and Mathematics)	
<input type="checkbox"/> Business and Industry	
<input type="checkbox"/> Public Services	
<input type="checkbox"/> Arts and Humanities	
<input type="checkbox"/> Multidisciplinary Studies	

I understand that CHS is an **ADVANCED ACADEMIC PROGRAM**. I **MUST** meet all state high school graduation requirements and have a minimum 90% attendance rate. I **MUST** attend and pass all classes, or I may be withdrawn from Collegiate High School. I understand my student records and files will be shared between CHS staff, COM faculty and staff, and my home campus.

Student Signature: _____ Date: _____

Return completed to campus counselor by the deadline.



COLLEGIATE HIGH SCHOOL STUDENT ESSAY- REQUIRED

Provide examples supporting your college readiness and explaining why you should be accepted into this program.

(200-500 words typed- Include your first and last name on your essay.)

Print, Attach, and Return the essay with the student portion of the Student Application to your campus counselor by the deadline.



COM COLLEGIATE HIGH SCHOOL
PARENT/LEGAL GUARDIAN RECOMMENDATION- REQUIRED

Student Name		Parent/Guardian Name		
PARENT RATING				
Circle the most accurate description of your child by each indicator.				
Attendance at School	Student attends school every day, in every class, and on time.	Student attends school ALMOST daily with minimal time missed for illnesses or emergencies.	The student has missed school and classes routinely. The child has a mix of excused and unexcused absences.	The student has numerous absences and is considered a chronic absentee student.
Independence in Work/Task Completion	The student is a self-starter. This child manages his/her time very well and needs little prompting to fulfill his/her responsibilities.	The student needs a few reminders to complete homework or tasks. It takes some prompting from an adult, but the student gets it done.	The student needs reminders from adults to stay on task and finish work.	The student struggles with independence and ownership of work completion.
Demeanor/ Personality	The student is agreeable and demonstrates mature and respectful behavior. The student approaches obstacles with a level head, which usually results in good outcomes.	The student can approach most situations with maturity and respect. The student sometimes struggles with approaching obstacles.	The student is good-natured but struggles to display maturity and respect and solve social problems consistently.	The student demonstrates immaturity and has difficulty in relationships with peers and teachers.
College Readiness	<ul style="list-style-type: none"> The student reads and writes consistently. The student is prepared for classes. The student meets deadlines. The student demonstrates follow-through. The student successfully seeks out resources. The student can solve problems. The student communicates clearly. 	<ul style="list-style-type: none"> The student reads and writes occasionally. The student is sometimes prepared for classes. The student meets most deadlines. The student demonstrates follow-through on most tasks. The student seeks out resources occasionally. The student communicates moderately. 	<ul style="list-style-type: none"> The student reads and writes when prompted for assignments and relies on limited resources to complete tasks. The student struggles in preparation. The student struggles in meeting deadlines. The student struggles with follow-through. The student requires improvement in communication. 	<ul style="list-style-type: none"> The student requires assistance and growth in all descriptors for this indicator.

If sent through a student, this page must be in a sealed envelope and returned to your child's home campus counselor. Write on the envelope: "Parent Letter for Collegiate High School" and include your child's first and last name.



COM COLLEGIATE HIGH SCHOOL
PARENT/LEGAL GUARDIAN RECOMMENDATION- REQUIRED

Parent/Guardian Assurances (Please respond to all these assurances.)	
Assurance Statements	Initial
✓ We have reliable transportation and/or methods for getting students to and from Collegiate High School.	
✓ We understand vacations should not be booked while Collegiate High School is in session.	
✓ We understand if our child's home campus is on break and the College of the Mainland is not, we must attend all classes scheduled at COM.	
✓ We understand absences and tardies can remove our child from the program regardless of grades.	
Parent/Guardian Response: What makes your child a good candidate for collegiate high school? Please briefly describe in the space below.	
Parent/Guardian Signature:	Date:
Parent email:	Parent cell phone:

If sent through a student, this page must be in a sealed envelope and returned to your child's home campus counselor. Write on the envelope: "Parent Letter for Collegiate High School" and include your child's first and last name.



COLLEGIATE HIGH SCHOOL

COUNSELOR RECOMMENDATION-REQUIRED

Student Name	Counselor Name			
<u>(Please attach a copy of the high school transcript with test scores and attendance record for the current year.)</u>				
What is the student's GPA? _____ on a scale of _____, as of the Fall / Spring 20_____ (Circle one)				
What are the student's most recent State Assessment scores? Current Grade Level _____				
ENG I _____ ENG II _____ ALG I _____ BIOL _____ US HIST _____				
Other Test Scores:				
SAT	Total:	Writing:	Critical Reading:	Math:
ACT	Composite:	English:		Math:
TSIA2	Essay:	Writing:	Reading:	Math:
PSAT		EBRW:		Math:
Student Endorsement: _____				
Does the student receive any Special Education or 504 modifications? <input type="checkbox"/> Yes <input type="checkbox"/> No				
What specific class or classes will the student need to graduate? (Please list below)				

The remaining required classes are needed to graduate with a high school diploma. (Please list below)			

Please keep with the student application. Do not provide a copy to the student. This will be submitted with the student application to the office of Collegiate High School at COM.

Counselor Form continued.....

Circle the most accurate descriptor column appraising this student's college readiness.				
College Readiness	<ul style="list-style-type: none"> • The student reads and writes consistently. • The student is prepared for classes. • The student meets deadlines. • The student demonstrates follow-through. • The student successfully seeks out resources. • The student can solve problems. • The student communicates clearly. 	<ul style="list-style-type: none"> • The student reads and writes occasionally. • The student is sometimes prepared for classes. • The student meets most deadlines. • The student demonstrates follow-through on most tasks. • The student seeks out resources occasionally. • The student communicates moderately. 	<ul style="list-style-type: none"> • The student reads and writes when prompted for assignments and relies on limited resources to complete tasks. • The student struggles in preparation. • The student struggles in meeting deadlines. • The student struggles with follow-through. • The student requires improvement in communication 	<ul style="list-style-type: none"> • The student requires assistance and growth in all descriptors for this indicator.
Additional comments:				
Counselor Name (PRINT)	Counselor Signature		Date	

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**COLLEGIATE HIGH SCHOOL
ASSISTANT PRINCIPAL/PRINCIPAL
RECOMMENDATION- **REQUIRED****

Student Name		Assistant Principal or Principal Name (Please Print)	
Number of Disciplinary Offenses this past school year		Number of Excused Absences this past school year	
Number of High-Level Disciplinary Offenses this past school year <small>(More than 10 days in ISS, DAEP placements, CAP placements, JJAEP placements)*</small>		Number of Unexcused Absences this past school year	
*If a high-level offense was issued, why do you believe this student remains a candidate for Collegiate High School?			

Circle the most accurate descriptor column appraising this student's college readiness.				
College Readiness	<ul style="list-style-type: none"> The student reads and writes consistently. The student is prepared for classes. The student meets deadlines. The student demonstrates follow-through. The student successfully seeks out resources. The student can solve problems. The student communicates clearly. 	<ul style="list-style-type: none"> The student reads and writes occasionally. The student is sometimes prepared for classes. The student meets most deadlines. The student demonstrates follow-through on most tasks. The student seeks out resources occasionally. The student communicates moderately. 	<ul style="list-style-type: none"> The student reads and writes when prompted for assignments and relies on limited resources to complete tasks. The student struggles in preparation. The student struggles in meeting deadlines. The student struggles with follow-through. The student requires improvement in communication. 	<ul style="list-style-type: none"> The student requires assistance and growth in all descriptors for this indicator.
	Administrator's Signature		Date	

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COLLEGIATE HIGH SCHOOL

TEACHER RECOMMENDATION (x2) **REQUIRED**

(One Core Teacher Required)

Student Name		Teacher Name and Subject:		
TEACHER RATING				
Circle the most accurate description of the student by each indicator.				
Attendance at School	Student attends school every day, in every class, and on time.	Student attends school ALMOST daily with minimal time missed for illnesses or emergencies.	The student has missed school and classes routinely. The child has a mix of excused and unexcused absences.	The student has numerous absences and is considered a chronic absentee student.
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College Readiness	<ul style="list-style-type: none"> The student reads and writes consistently. The student is prepared for classes. The student meets deadlines. The student demonstrates follow-through. The student successfully seeks out resources. The student can solve problems. The student communicates clearly. 	<ul style="list-style-type: none"> The student reads and writes occasionally. The student is sometimes prepared for classes. The student meets most deadlines. The student demonstrates follow-through on most tasks. The student seeks out resources occasionally. The student communicates moderately. 	<ul style="list-style-type: none"> The student reads and writes when prompted for assignments and relies on limited resources to complete tasks. The student struggles in preparation. The student struggles in meeting deadlines. The student struggles with follow-through. The student requires improvement in communication. 	<ul style="list-style-type: none"> The student requires assistance and growth in all descriptors for this indicator.

Please return this letter directly to the student's campus counselor. Students should not have access to completed forms.

Teacher Form continued.....

Student Name	Teacher Name and Subject:
TEACHER BRIEF RESPONSE	
After rating the student, can you provide a few examples of why you rated him/her this way? (Bullet points and coherent thoughts are fine.)	
Teacher Signature	Date

Please return this letter directly to the student's campus counselor. Students should not have access to completed forms.

COLLEGIATE HIGH SCHOOL TEACHER RECOMMENDATION (x2) **REQUIRED** (One Core Teacher Required)

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TEACHER RATING				
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Teacher Form continued.....

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