Radiologic Technology Program

Information

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*The program reserves the right to update this information at any point in time. Please contact radtech@com.edu for any questions or updates.

Radiologic Technology

Thank you for your interest in the Radiologic Technology Program at College of the Mainland (COM).

Radiography is the art and science of using radiation to image the human body. These images assist the radiologist in interpreting the images to make a diagnosis of the patient's condition. A radiographer is a healthcare professional who takes these images. Radiographers may be employed in hospitals, clinics, urgent care centers, mobile radiographic units, and surgery centers.

The COM Radiography Program is academically rigorous in anatomy, patient positioning, examination techniques equipment protocols, radiation safety radiation protection, patient care, and communication skills.

Graduates of the Program can expect to earn $30 hourly or $62,881 annual wage. In our region, it is expected that between 2020 and 2030 there will be 443 additional jobs created in this field.

Graduates from the Program will be eligible to sit for the American Registry of Radiologic Technologists national board exam.

The student may also apply for a medical radiologic technologist license from the State of Texas.

The program is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and is an approved educational school for the American Registry of Radiologic Technologists (ARRT).

The program is accredited by the following:
The Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850
Chicago, Illinois 60606-3182
312-704-5300
mail@jrcert.org

Program Mission Statement

The College of the Mainland Radiologic Technology Program will provide the community with competent entry-level Radiologic Technologists who will demonstrate professionalism and clinical competency while providing compassionate and respectful patient care.

Program Goals
- Students will employ effective communication skills.
- Students will demonstrate independent critical thinking and problem-solving skills.
- Students will apply the knowledge and skills to be a clinically competent entry-level radiographer.
- Students will model professionalism and ethical behaviors.

Program Effectiveness Data
- The program will have a five-year average credentialing examination rate of not less than 75 percent at the first attempt within six months of graduation.
- The program will have a five-year average job placement rate of not less than 75 percent within twelve months of graduation.
- The program will have an annual completion rate of not less than 75 percent.

Learn More

To learn more about radiologic technology, please visit the [American Society of Radiologic Technologist](#) and the American [Registry of Radiologic Technologists](#) webpages.

Program Course Schedule:

The program is 2 years (5 semesters) in length and begins in August. A limited number of students are selected each year through a selective application process.

Prerequisite Courses

Course ID	Name	SCH
ENGL 1301	English	3
BIOL 2401 (and Lab)	Anatomy and Physiology I	4
BIOL 2402 (and Lab)	Anatomy and Physiology II	4
MATH 1314 or higher-level ALGEBRA	Math	3

Fall Semester 1

Course ID	Name	SCH
RADR 1411	Basic Radiographic Procedures • An introduction to radiographic positioning terminology, manipulation of equipment, positioning and alignment of the anatomic structure and equipment, and evaluation of images for demonstration of basic anatomy.	4
RADR 1309	Introduction to Radiography and Patient Care • An overview of the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the profession and to the health care system. Patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology are also included.	3
RADR 2209	Radiographic Imaging Equipment • Equipment and physics of x-ray production. Includes basic x-ray circuits. Also examines the relationship of conventional and digital equipment components to the imaging process.	2
RADR 1166	Practicum I • Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.	1

Spring Semester I

Course ID	Name	SCH
RADR 2401	Intermediate Radiographic Procedures • A continuation of the study of the manipulation of radiographic equipment, positioning and alignment of the anatomic structure and equipment, and evaluation of images for demonstration of anatomy.	4
RADR 1313	Principles of Radiographic Imaging • Radiographic image quality and the effects of exposure variables.	3
RADR 2305	Principles of Radiographic Imaging II • Radiographic image quality and the effects of exposure variables, and the synthesis of all variables in image production.	3
RADR 1266	Practicum II • Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.	2

Summer Semester

Course ID	Name	SCH
RADR 2313	Radiation Biology and Protection Principles of Radiographic Imaging II • Effects of radiation exposure on biological systems. Includes typical medical exposure levels, methods for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.	3
RADR 2266	Practicum III • Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.	2
PHIL 2306 *	Introduction to Ethics	3

Fall Semester II

Course ID	Name	SCH
RADR 2331	Advanced Radiographic Procedures • Positioning and alignment of anatomic structures and equipment, evaluation of images for demonstration of anatomy and related pathology.	3
RADR 2217	Radiographic Pathology • Disease processes and their appearance on radiographic images.	2
RADR 2367	Practicum IV • Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.	3
PSYC 2301 OR PSYC 2314	General Psychology or Lifespan Growth and Development	3

Spring Semester II

Course ID	Name	Credit
RADR 2335	Radiologic Technology Seminar • A capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning.	3
RADR 2333	Advanced Medical Imaging • An exploration of specialized imaging modalities.	3
RADR 2368	Practicum V • Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.	3

*These are General Education courses and are required to graduate from the program. These may be taken as prerequisites.

Program Costs

Estimated program costs are:

In-District Tuition	$ 3,465
Professional liability insurance	$75
Uniforms (2 sets)	$ 150
Patches (3)	$ 30
Required Textbooks (for the entire program)	$ 1700
Positional Markers (2 sets)	$ 80
Background/Drug Screening	$ 79
Immunization and competency tracking	$ 500
Offsite parking costs	$ 300
Immunizations/physical required while in the program	$ 100
Radiation badges (lost badges incur additional costs)	$ 400
ASRT student membership	$40
Total cost	$ 6,919

There may be additional fees for clinical site onboarding, and this is site dependent.

Upon successful graduation from the program, students are eligible to sit for the ARRT certification and registration exam. The cost is approximately $225. Upon successful completion of the ARRT exam, technologists may apply for a Texas Medical Radiologic Technologist license. The cost is approximately $80 for the license and $34 for the required Jurisprudence exam.

Technical Standards

The Technical Standards and Essential Functions are expectations in the field of medical imaging; they are the tasks, duties, and responsibilities that comprise the means of accomplishing the job purpose and objectives. The expectations in medical imaging are listed below, and other duties, responsibilities and requirements may be added by the employer. While any student may apply for and be accepted to the program, all clinical facilities have the right to refuse clinical rotations to any student for whom they feel the standards cannot be met.

Accomplish the mental and concentration demands of imaging.

- Concentrate / work effectively for extended periods amidst ongoing distractions.
- Learn and retain new information.
- Apply theoretical concepts underlying the clinical practice of radiology imaging.
- Assume responsibility for one's actions and the patient's needs during exams.
- Gather, analyze, and correctly interpret information.

Communicate effectively in handwritten, electronic, and verbal modes (in person or on phone).

- Communicate in English effectively and professionally with patients and their families, medical staff and providers, and co-workers.
    - To provide information regarding the exam and related patient education.
    - Confirm the identity of the patient and explain exam procedures to reduce anxieties and obtain patient cooperation.
    - Assess the patient's condition by asking questions and listening to and responding to inquiries.
    - Explain and direct the patient to the breathing instructions required for an exam.
- Maintain accurate records/documentation, including the ability to fill out patient histories on requisition forms and other written communications in an understandable fashion.

Professionalism

- Adhere to national, organizational, and departmental standards, protocols, policies and procedures regarding radiologic technology; established practice standards of the profession.
- Respect for the patient's right to privacy and confidentiality within HIPPA requirements.
- Perform safe, ethical, and legal practices.
- Practices accepted radiation protection techniques for patients, technologists, and others.
- Provide patient-centered, clinically effective care for all patients regardless of age, gender, disability, special needs, ethnicity, or culture.
- Adapt to changes and varying clinical situations by applying critical thinking skills and professional judgment to organize and complete multiple tasks accurately and within an assigned time that will improve the therapeutic outcome.
- Work within a clinical environment, which involves exposure to persons with physical and mental disabilities, and to pain, death, stress, communicable diseases, blood, and body fluids, toxic substances, and noxious odors.
- Respects of cultural variations and provides patient care and service free from bias or discrimination.
- Comprehension

- The ability to understand and follow basic instructions and guidelines.
- The ability to understand, remember, and communicate routine information.
- The ability to understand complex problems and to collaborate and explore alternative solutions.

Vision and Hearing

- Read typewritten, handwritten, and computer information.
- Distinguish colors and opacity.
- Depth perception and acuity to judge distances and spatial relationships.
- Ability to observe patients directly during the imaging process to ensure the patient's well-being.
- To recognize emergency situations such adverse reactions to contrast administration, breathing difficulty, cardiac arrest, diabetic-related problems, shock, etc.
- Work effectively in areas with varying light levels from bright to dim.
- Vision, correctable to a sufficient level to read normal print, observe patients, manipulate equipment and accessories, evaluate radiographs for quality, and function with computers.
- To detect, interpret and appropriately respond to non-verbal communication, acoustically generated signals (call bells, monitors, phones, alarms)
- Hearing, correctable to a level to detect specific noises, proper equipment operation, and communicate effectively with patients and members of the health care team on the telephone or when your back is turned.
  - Background or distracting noise may be present in the examination or work area.

Physical (stamina, manual dexterity, and agility factors)

- Stamina to stand or walk throughout the workday (8 to 10 hours) with and without radiation safety devices on, such as a lead apron.
- Stand, crouch, stoop, bend, balance, twist, and reach/grasp in front of body, to sides of body and below knees. Reach above shoulder and head to manipulate the x-ray tube and equipment.
- Bending body downward and forward by bending spine to aid in patient transfer, lifting image receptors, accessories and moving the x-ray tube and objects horizontally from one position to another.
- Ability to walk within a small, confined area so that sterile trays or patients will not be disturbed in small rooms.
- Moderate strength is required to frequently lift and carry/transport 15-50 pounds (or more) routinely from one location to another. Includes items such as accessory equipment, mobile units, wheelchairs, stretchers, and immobilization devices.
- Display physical strength to move patients and assist patients with medical equipment and responding to their needs of safety, comfort, and modesty.
- Manual dexterity and eye-hand coordination to manipulate the imaging table, position the patient properly on the imaging table, operate associated equipment (beam restriction, cart, wheelchair, oxygen tank, etc.) and manage equipment controls.
- Must use eyes, hands, and fingers with skill in a limited time to set the technical factors at the generator consoles and delivers the radiation.

Prerequisite Course Requirements - Required

Students who meet the qualification requirements for admission to the College of the Mainland can apply to the Radiologic Technology program once the prerequisite requirements are completed. The minimum grade accepted is a "C".

Below is a list of the minimum prerequisite course requirements to apply to the Radiologic Technology program:

- ENGL 1301 (Composition I)
- BIOL 2401 (Anatomy and Physiology I)
- BIOL 2402 (Anatomy and Physiology II)
- MATH 1314 (College Algebra)

Students will be required to complete these classes while in the program*:

- PSYC 2301 (General Psychology) or PSYC 2314 (Lifespan Growth and Development)
- PHIL 2306 (Intro to Ethics)

* A student may complete these courses before entering the program with a grade of C or higher.

GPA selection criteria are based on prerequisite courses.

Official transcripts will be reviewed by Admissions and Records.   Please review COM's transcript evaluation process and timeframe.

Students may use CLEP scores for any prerequisite courses that COM approves of. The acceptable scores are:

- 72-80 = A
- 64-71 = B
- 50-63 = C

Any score under 50 will not be accepted. An official transcript of the CLEP score must accompany the application or be sent to the Program Director via email at the time of application submission.

Immunizations - Required

All immunizations are paid for by the student.

All students must provide proof of immunizations for:

Immunization	Requirements	Explanation
Hepatitis B	Complete Series	Must provide official documentation of receiving complete vaccination series. • 3 dose series is required to be completed within 8 months. • 2 dose series (Heplisav-B) is required to be completed over 2 months.
Varicella	2 doses **OR** positive titer	Must provide official documentation of receiving two doses of the Varicella vaccination given at least 28 days apart **OR** titer confirming immunity.
MMR (measles, mumps, rubella)	2 doses **OR** positive titer	Must provide official documentation of receiving two MMR vaccinations given at least 28 days apart **OR** titers confirming immunity.
TDAP (Tetanus, Diphtheria, Pertussis	1 dose	Must provide official documentation of receiving one TDAP vaccination given within the past 10 years.

After program acceptance, the student must provide:
- Yearly influenza
- Yearly negative TB screening (this may be through a skin test or blood test).
- COVID vaccine*

A titer is a blood test that demonstrates immunity.

Vaccinations must include the student's name, facility name administering vaccination or titer, and dates of vaccination or titer. If a titer is being used, the document must also include the titer results.

All documentation must be uploaded in PDF format. Images are not accepted.

If a potential student is a non-converter for any immunization/titer results, the student must provide proof of immunization, proof of second immunization, and proof of negative titer after second immunization, and a letter from your physician stating you are a non-converter. Upload all documentation with your application.

*College of the Mainland does not require COVID Vaccinations to attend classes; however, many of our affiliated clinical sites mandate COVID Vaccinations. Some of them will accept an exemption for medical or religious beliefs. It is the discretion of the clinical site if you qualify for one of these exemptions. In each case, it is the responsibility of the student to complete the specific clinical site's exemption paperwork and submit directly to them. A copy of the approved exemption must be submitted to the program for the student's file.

HESI Admission Assessment - Required

The student must take an entrance exam called the HESI A2 Admission Assessment.   This is to assess applications of skills and abilities in core educational subjects. Studies have shown that entrance exam results are linked to how well a student will perform during their first year of school, as well as measuring outcomes for success and completion of the program.

Students can submit up to 3 HESI transcripts with the application. The highest score in each category will be utilized for application scoring purposes. Students may take the HESI exam twice per quarter. Contact the Testing Center for more information on the testing process. **Any transcript over 3 years old will not be accepted.**

Score at least 75% or greater on each of the following sections of the HESI A2:

- Math
- Reading Comprehension
- Vocabulary
- Grammar
- Anatomy and Physiology

  * NOTE: 75% or greater must be achieved in each individual section, not the Cumulative Score.

Students can request transcripts in several ways:

- HESI A2 exams taken at COM Testing Center
- Applicants will need to fill out the Testing Center's HESI A2 Transcript Request form.

HESI A2 exams taken at any other Testing Center venue:

- Applicants must go to Evolve and log in using your username and password.
- Click on HESI Transcripts on the bottom right of the screen page. Download the HESI Transcript Request Form.
- Follow the directions on the form to return the document to Elsevier.
- Please be aware that it takes 7-10 business days to process the transcript form.

Prior Experience - Optional

If you have medical field work experience, or customer service work experience, you may use this information to increase your application ranking.

You will be asked to upload:

- Job title
- Employer name
- Contact Person
- Contact Person Phone
- Contact Person Email
- Dates of Employment
- Full-time or Part-time

We must have an actual employer, not a friend you might have worked with. We will only be confirming employment in the position you documented; no other information will be asked for. You are not required to submit this information; however, no ranking points will be given for unverified work experience.

You may upload up to 2 job-related experiences.

Medical experience includes CNA, MA, LVN, LPN, RN, Paramedic, EMT, Phlebotomist, Surgery Technologists, Transporter, Imaging assistant, technologist in any imaging modality, etc.

Customer service experience is defined by direct one-to-one interactions between yourself and a customer. Examples include cashiers, salesclerks, or administrative assistants.

Residency - Optional

If you live in the COM district (and have at least 12 months prior to program application), you may use this information to increase your application ranking.

Video - Optional

Please submit a 2-minute video introducing yourself to the Program, and why you are pursuing a career in Radiologic Technology. You may use this opportunity to increase your application ranking.

Prerequisite courses at COM - Optional

If you completed your prerequisite classes at COM (the classes used on your application), you may use this information to increase your application ranking. Official transcripts must be provided to the COM Admissions and Records department at the time of application. If the courses were taken at COM, no other transcript would be needed.

Additional General Education courses - Optional

If an applicant has completed the general education courses required for completion of this degree (PSYC 2301 OR PSYC 2314 and PHIL 2306) with a C or better, they can receive additional points in the ranking of the application. Official transcripts must be provided to the COM Admissions and Records department at the time of application. If the courses were taken at COM, no other transcript would be needed.

Degree or Medical Certification – Optional

If an applicant has a college degree or Medical Certification, they can receive additional points in the application ranking. A copy of this must be uploaded with the application. CPR does not qualify as a medical certification.

Honorably Discharged Veterans – Optional

Honorably discharged Veterans may upload a copy of their DD214.

Other Program Requirements:

Students must have a current **American Heart Association (AHA) BLS** certification by the first day of class. This must not expire while in the program. [COM](#) offers these courses.

Students must provide a copy of their personal health insurance by the first day of class. This must be maintained during the program and must not lapse.

Students must have access to a reliable computer with a camera and audio capabilities for testing and assignments.

Students must have reliable transportation to clinical facilities. Students must travel to any clinical facility used by the program, and no special consideration is given to clinical placement.

Students will also need to provide a copy of their driver's license, Identity card, or I9 documentation by the first day of class.

Students will be required to submit a random drug test, background screening, and physical exam after they are contingently accepted into the program. These must be completed with approved vendors and forms.

Graduation Requirement:

Before a degree is conferred, students must have:

- Completed all COM's entrance requirements.
- Completed all course requirements for the degree being conferred with a minimum grade of "C" in all courses.
- Completion of at least 25% of the credit hours toward any degree must be earned at COM; however, at least 51% of the required specialized courses for a degree must be completed at COM.
- Cleared all holds and financial obligations to COM.
- All clinical facility ID badges and dosimeters must be returned to the Program before the student will be released to take the ARRT examination.

Disclaimers

- Successful completion of a criminal background check does not ensure eligibility for licensure or future employment.
- Clinical agencies can establish more stringent standards, if they so desire, to meet regulatory requirements for their facility.
- Clinical agencies can conduct additional background checks and drug screening at their discretion.
- If a student is found ineligible for clinical placement at any time during the program, they cannot meet clinical learning objectives and will be administratively withdrawn.
- Students asked to leave the program for violation(s) of COM's, or the program's code of conduct, ethical standards, academic honesty, civil rights, or harassment policies are not eligible for readmission.
- Students may be barred from taking the ARRT Registry exam or apply for licensure in Texas based on prior criminal convictions. Please review the ARRT website and the Texas Medical Board – Medical Radiologic Technologist Licensing website.

Program Application Instructions:

The Radiologic Technology program is a highly competitive entry process, and no advance standing or waiting lists will be carried forward to next year's application process. A new application is required every year.

The application cycle opens February 1 and closes on May 15. Students will be notified of the acceptance into the program no later than June 15. It is HIGHLY suggested that students check their COM email **DAILY**. Acceptance can come anytime between May 15 and June 15. Once selected, students will be notified via **COM email** only and have 7 days to accept their contingent spot within the program. If the student does not accept within the 7 days, their contingent offer of a spot in the program will be withdrawn and an alternate student will be selected.

All applications will be reviewed to ensure that the student meets the minimum requirements

Cohort size will be determined by availability of clinical placements.

Students must be 18 years of age by the first day of class.

Information needed to complete the application:

- COM ID number and email address.
- Grades for prerequisite courses. An official transcript must be sent to Admissions and Records (A/R). It may take several weeks for A/R to review the transcript, so be sure this is submitted to A/R in time to be reviewed before the end of the application cycle.
- Immunizations
- HESI A2 transcript (be prepared to upload the transcript). You may upload up to 3 transcripts.
- Prior work experience if applicable. This is not required, but it does provide additional application points.
- Grades for PSYC and PHIL if applicable (transcripts must be sent to Admission and Records).
- Copy of any degree or certification if applicable. This is not required, but it does provide additional application points. You may upload only one educational degree.
- Upload a 2-minute video introduction for extra points.
- If you are an honorably discharged Veteran, please upload a copy of your DD214 for an extra point.

The program has a mandatory orientation for all newly accepted students held on the first Tuesday in August.

Please contact us at **radtech.edu** for any questions or issues.

Application Ranking

GPA:

4.0	10 points
3.75	9 points
3.50	8 points
3.25	7 points
3.0	6 points
2.75	5 points
2.5	4 points
2.25	3 points
2.0	2 points

HESI Scores:

98-100	10 points
95-97	9 points
91-94	8 points
88-90	7 points
85-87	6 points
81-83	5 points
78-80	4 points
75-77	3 points

Prerequisite courses at COM

3-4 of the prerequisite courses were completed at COM	2 points
1-2 of the prerequisite courses were completed at COM	1 point

Additional GEN ED courses

PSYC 2301 (General Psychology) or PSYC 2314 (Lifespan Growth and Development)	1 point
PHIL 2306 (Intro to Ethics)	1 point

Residency

Resides in the DOM district (and meets COM in district requirements)	2 points

College Degrees:

Bachelor's degree (or higher) or Associate's degree in Science in the Medical Field	2 points
Associate's degree or Medical Certification (30 plus credit hours)	1 point

Work experience:

Medical Experience: One point for every two years of full-time medical experience (up to 2 points)	1-2 points
Customer Service: 2 years or more fulltime equivalent	1 point

Video presentation

- Audio and visual presentation was clear, informative, and easily understood. - The student spoke clearly with an appropriate tone and volume. - The students showed enthusiasm and interest. - The student's visual appearance and video background is professional in manner, communication, attitude, and appearance. (It does not need to be professionally created, but wearing a swimsuit on the beach would not rate high in appearance).	2 points

Veterans

Please upload a copy of your DD214 for an extra point in the ranking.	1 point

If there is a tie in ranking in determining program acceptance, the students will then be scored as following:

- Using GPA as first review, the student with the highest GPA will be selected.
- If continued review is needed, the student with the highest HESI scores will be selected.
- If continued review is needed, the student with the highest number of points for residency will be selected.
- If continued review is needed, the student with the highest number of points for prerequisite courses completed at COM will be selected.
- If continued review is needed, the student with the highest number of points for additional general education courses will be selected.
- If continued review is needed, the student with the highest number of points for the college education be selected.
- If continued review is needed, the student with the highest number of points for video presentation will be selected.

After Program Acceptance

You will be given instructions on how to complete these **AFTER** you have been accepted into the program.

Health Assessment

Students must provide a health assessment from a qualified Physician, Nurse Practitioner, or Physician Assistant. Students will not be required to provide this until they are accepted into the program. This is required yearly. This will be submitted on an official form provided by the program and cannot be completed before acceptance into the program.

Drug Screening

Students must complete a **random** drug screening. Students may only use the programs' approved vendors, and the screening must be done in the period dictated by the program. It will be a random screening, and students will have a limited amount of time from notification (by email) to complete the screening. Any dilute screening will be considered a suspicious finding, and the student will have 24 hours to submit an additional screening. A positive or second dilute drug screening will remove the student from the program.   This must be completed within the time frame given by the program. If not done in this time frame, the student will be denied acceptance into the program and an alternate will take their spot.

Background Screening

All contingently accepted students are required to complete a background check administered by programs approved background check vendors. Students with background check issues are highly suggested to complete the ARRT (American Registry of Radiologic Technologists) Ethics Review immediately. After the review is complete, the ARRT will mail a letter to the student, and the student should submit the letter to the Program Director.   Students with positive results on their background screening may not be eligible to participate in clinical education rotations. Information on the ARRT Ethics Pre-Application Review is available on the ARRT Website. The program reserves the right to require a student to submit this application for program acceptance and continued participation in the program. This is dependent on infraction.

All prospective students with a felony conviction (or pending legal action) must submit an approved ARRT Ethics Review to be submitted to the Program Director at the time of application. This can take up to 6 months. If a student is contingently accepted into the program, and the background check demonstrates a felony conviction, and the ARRT Ethics review has not been submitted, the student will be removed from the program and an alternate student will be accepted.

Getting Started

I am interested in the Radiologic Technology Program - what next?

- Enroll at COM – our enrollment coaches are ready to help!
- Complete the prerequisite courses.
- While completing the courses, be sure to get all your immunizations (start Hepatitis B at least 8 months prior to applying for the program)
- After completing all the prerequisite courses, take the HESI A2 Admission assessment.
- Take an AHA BLS CPR Class.
- If you believe there may be an issue with your background check, please complete the ARRT Ethics Review Preapplication at least 6 months prior to applying for the program.
- Lab Titer results – have this done 3 months prior to applying to the program in case you need a "booster" immunization.
- Make sure Admissions and Records have an official copy of your transcripts for the prerequisite courses (if you are not a COM student). It can take up to 6 weeks for a transcript review, so be sure this is done at least 6 weeks prior to applying for the program.

6/1/2025 LS